

Current Record

Module Details	
Module Code	RUF605
Module Name	INTRODUCTION TO CENTRAL, EAST EUROPEAN AND RUSSIAN AREA STUDIES
Module Short Title	
ECTS weighting	5
Semester/term taught	
Contact Hours	1 lecture per week, 1 seminar per fortnight
Module Personnel	
Learning Outcomes	<p>On successful completion of this module students will be able to</p> <ul style="list-style-type: none"> • locate, read and interpret a variety of information sources such as maps, statistics, photographs, textual sources; • use the library catalogue to find textual source materials and use the internet to access relevant web sources; • apply, analyse, synthesise, interpret and evaluate any information they receive with creativity and imagination; • practise and develop skills of communication – personal reflection, interpersonal reflection, group participation and discussion, presentation (written and oral).
Module Learning Aims	The module aims at studying the intercultural relation between peoples, states and religion in Central and eastern Europe and the relationship between Russia and Europe; investigating the links between the past and the present of Central and Eastern European states; showing examples of languages, writing systems and art productions in Central and Eastern Europe and their cultural and political significance in the region; discussing the cultural, socio-economic and political role of Central and Eastern Europe in the broader European and Eurasian context
Module Content	This module explores the geographical, historical and cultural landscape of Central and Eastern Europe and Russia.
Recommended Reading List	<p>- Batt, Judy and Kataryna Wolczuk, eds., <i>Region, State and Identity in Central and Eastern Europe</i> (London and Portland, OR: Frank Cass, 2002).</p> <p>- Moore, David Chioni, 'Is the Post- in Postcolonial the Post- in Post-Soviet? Towards a Global Postcolonial Critique', <i>PMLA</i> 116/1 (2001), 111-128.</p> <p>- Pavlenko, Aneta, "Russian as a Lingua Franca", <i>Annual Review of Applied Linguistics</i> (2006) 26, pp. 78–99.</p> <p>- Thompson, Ewa M., 'Nationalism, Imperialism, Identity: Second Thoughts', <i>Modern Age</i> 40/3 (1998), 250–61.</p> <p>- Todorova, Maria, "The Balkans: From Discovery to Invention," <i>Slavic Review</i> 53 (1994), pp. 453-482.</p> <p>-Wolff, Larry, <i>Inventing Eastern Europe: The Map of Civilization on the Mind of the Enlightenment</i>. Stanford, Calif.: Stanford University Press, 1994.</p>
Module Pre Requisite	

Module Co Requisite	
Assessment Details	Annual Assessment: End of year 3-hour examination 40% Continuous assessment tests – 2 class tests MT & HT 30% Critical commentary, 1500 words 30% Supplemental assessment: 50% Critical Piece 50% Exam
Module Website	
Module approval date	
Approved By	
Academic Start Year	
Academic Year of Data	2014/15

